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ABSTRACT

These instructional objectives have been selected from materials submitted tc the Curriculum Laboratory of the Graduate Schcol of Education at UCLA by Alfonso Roda. Arranged by major course goals, these cbjectives are offered simply as samples that may be used where they correspond to the skills, abilities, and attitudes instructors want their students to acquire. These objectives may also serve as models for assisting instructors to translate other instructional units into specific measurable terms. (MB)

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Instructional Objectives for a Junior College Course in Marriage and Family Life

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ERIC Clearinghouse for Junior Colleges
University of California
Los Angeles, California

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INFORMATION

Marriage and Family Life

ORGANIZATION OF INSTRUCTIONAL UNITS

UNIT I. INTRODUCTION

The home is the basic unit of society. Strong, happy families are reflected in a strong community and country. In order to study the subject matter properly it is necessary that data be reliable. The student also needs to understand what values are strengthened and what needs fulfilled in marriage.

I. Goal: The student will understand the importance of happy marriage and well-adjusted family living.

Objective 1. Outside of class the student will write a paper of 150 - 200 words on the importance of stable marriage and wholesome family living. Consider from the standpoint of a Judaeo-Christian-democratic society and its importance for the family, the community and for the country.

100%

II. Goal: The student will be familiar with present statistics on marriage and divorce.

Objective 2. Given ten facts and statistics on present marriage and divorce, the student will note which is true and which erroneous.

70%

III. Goal: The student will know what needs are fulfilled by marriage.

Objective 3. Given a list of ten human needs the student will select those which are fulfilled in marriage.

70%

IV. Goal: The student will understand the differences between man and woman in the physical, psychological and emotional aspects.

Objective 4. Given ten statements on male-female differences the student will select truth from error.

70%

V. Goal: The student will be able to appraise the changing role of man and woman in our present society.

Objective 5. Outside of class the student will write a 150 - 200 word paper comparing the role of his grandmother/ grandfather to what he or she expects her/his role as a wife and mother, or husband and father. Add a last paragraph on which role you would prefer.

100%

Objective 6. Outside of class the student will write a report of an interview the student will make with a leader of the woman's liberation movement or someone sympathetic with the movement. Points to include in the interview are size and strength of the movement, objectives and prospects for the future. Add a paragraph or two as to your reaction to the interview.

100%

UNIT II. BUILD-UP TO MARRIAGE

Marriage is for keeps. The bond tied in marriage is intended to last "till death do us part". Divorces though are on the increase. Many of these divorces are an indirect result of wrong attitudes, unwise selection of mates, and a misconception of what characteristics make for a stable and happy marriage. Making a mistake in marriage can be classified as a major tragedy in life. How important then that principles of proper mate selection be understood.

I. Goal: The student will understand more fully the concept of love.

Objective 1. Outside of class the student will write a short paper of 150 words giving his definition of love. Distinguish between love and friendship and love and sex. Give examples.

100%

II. Goal: The student will be familiar with the purposes, practices and codes of dating.

Objective 2. Given a list of personal qualities possessed by those who go out on dates, the student will rate them as to which are most preferred in comparison with results of

studies that have been made.

70%

Objective 3. Given a list of activities engaged in by daters, the students will select those which are acceptable and those which are frowned upon by the majority of our present society.

80%

III. Goal: The student will be able to select the principles involved in proper mate selection.

Objective 4. Given eight to ten personality types, the student will select those which most likely will experience difficulties in marriage from those which will not, according to recent studies made.

75%

Objective 5. In class the student will be able to list the four realistic barriers to successful marriage facing a devout Catholic woman and a Protestant-reared male assuming they claim to be in love with each other

75%

Objective 6. Given a list of commonly held concepts on marriage between persons of different races, the student will note which are most difficult to overcome.

75%

IV. Goal: The student will understand the principles involved in selecting the proper time for getting married.

Objective 7. In class the student will be able to list the difficulties and problems as well as the advantages to be encountered in marrying before college education is over.

80%

V. Goal: The student will understand the dangers and risks and advantages, if any, in the physical, emotional psychological aspects, involved in pre-marital sex.

Objective 8. Outside of class the student will write a paper on the dangers, risks, and disadvantages, as well as advantages, if any, on pre-marital sex. Approach it from the physical, emotional and psychological aspects. Give your personal stand on the matter. (Optional)

100%

VI. Goal: The student will understand the purposes and practices of engagements.

Objective 9. Given several statements, the student will be able to select the purposes of engagements.

80%

Objective 10. Given a problem confronting engaged couples, the student will evaluate and recommend whether the difficulties are cause enough for breaking up the engagement, and giving reasons.

100%

UNIT III LEARNING TO FIT MARRIAGE

Marriage in order to be a success needs continuous adjustment. Two personalities coming together from different backgrounds, conditioning and outlook, need to consciously attack the problem of adjusting to each other for greater understanding.

I. Goal: The student will understand the issues making for marriage happiness or unhappiness.

Objective 1. Given a list of from ten to fifteen qualities and traits of husbands and wives, he will be able to classify each under either two headings: 1. Happy mates characterized by, and 2. Unhappy mates characterized by.

80%

II. Goal: The student will learn that successful marriages need continuous adjustment.

Objective 2. Given a sample case of marital difficulty or problem the student will suggest adjustment pattern appropriate and indicate reasons for his selection.

100%

Objective 3. Given a number of personal attitudes on sex, the student will select which are conducive to sound sexual adjustment.

80%

Objective 4. Outside of class the student will write an essay of 150 - 200 words on sexual fidelity or infidelity as factors in stable marriages. Include a definition of terms, present deviations and your stand on the matter.

100%

Objective 5. Outside of class the student will write a paper on the most acceptable method of birth control, citing psychological, religious, and physical advantages or disadvantages.

100%

III. Goal: The student will be able to understand the principles of family financial planning.

Objective 6. Outside of class the student will prepare a monthly budget for the following family:
Income per month - $850.00
No. in family - Besides husband and wife there are two children, three and five years old, respectively.
The family does not own their home and pays a monthly rent of $200.
The budget should include provision for:
Rent, food, house operation, clothing, car expense, life insurance, other insurance, saving, recreation, taxes, etc.

UNIT IV. PARENTHOOD

No greater joy and responsibility can be given husband and wife than that of bringing children into this world. Agreement as to when to have children and how many, is a most important decision they have to make.

Rearing of children properly so that they might develop their potential, be well-adjusted to society, and learn the responsibilities of adult living, is a responsibility which parents cannot delegate to others.

I. Goal: The student will know the methods and practices of planned parenthood.

Objective 1. Given reasons ordinarily given for limiting or not having children, the student will be able to discriminate between wholesome practices and those which are self-defeating of the purposes of marriage and family.
70%

II. Goal: The student will learn the principles of sound child training.

Objective 2. Given ten commonly held practices concerning child training and disciplines, the student will be able to distinguish which ones are sound principles in child training.
75%

III. Goal: The student will understand the problems of divorce and remarriage.

Objective 3. Given a marital problem considered to be reason for divorce, the student will select several alternatives short of divorce and cite reasons for his order of choice.
70%

Objective 4. Outside of class the student will write a paper on problems confronting a remarriage. Points to include possible expectations, habits formed, desire for success.
100%